Year 1 Reading Comprehension

		Name								
	December and inin in									
Understand	Recognise and join in with predictable									
	phrases.									
	Make inferences on									
	the basis of what is									
	being said and done.									
	Draw on what they									
	already know or on									
	background									
	information and									
	vocabulary provided									
	by the teacher.									
	Check that the text									
	makes sense to them									
	as they read and									
	correct inaccurate									
	reading. Discuss word									
	meanings, linking new meanings to those									
	already known.									
Read and	Become very familiar									
	with key stories, fairy									
discuss	stories and traditional									
	tales, retell them and									
	consider their									
	particular									
	characteristics.									
	Listen to and discuss a									
	wide range of poems,									
	stories and non-									
	fiction at a level									
	beyond that at which									
	they can read									
	independently.									
	Participate in									
	discussion about what									
	is read to them, taking turns and listening to									
Evalore and	what others say. Link what they read or		+		+					
Explore and	hear read to their own									
reflect	experiences.									
	Discuss the significance									
	of the title and events.									
	Predict what might happen on the basis of									
	what has been read so									
	far.									
	Explain clearly their									
	understanding of what is									
	read to them.									
Learn and	Learn to appreciate rhymes and poems, and									
perform	to recite some by heart.									
	1 to recite some by fleart.		11	1	ı	1	1	1	l	l